

# Teacher Instructions

After students are assessed for their first guided reading level, have them choose 2 goals they want to work on. Goals can be prompted and encouraged from teacher observations. The goals are differentiated.

The page with the purple book is for D-F, blue is B-C, and green is AA-

A. After goals are chosen this page can go in their binder.

Students will have 4 weeks to practice their goal and will check in on their progress weekly. After their goals are chosen, print each student a goal tracking sheet. You may either write their 2 goals in the boxes or cut and paste them from blank WIG sheets (box sizes are the same).

Keep the students progress tracking or have students bring it with them to their group once a week. Students only self assess once a week to make it so you could focus on 1-2 students each time you meet with their group instead of all at once. After guided reading with students remind them of their goals and allow them to self assess if they preformed their goal. The color code is on the side of the sheet.

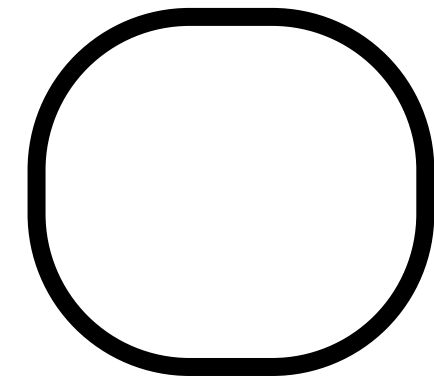
Goal 1 is for the book with the 1, goal 2 for the book with a 2.

At the end of the 4 weeks, students may refer back to their guided reading WIG page and use their data to decide if they believe they have accomplished 1, 2, or 3 stars. For refrence, if student is mostly green it is 3 stars.. If student is mostly yellow, it is 2 stars, if student is mostly red, it is 1 star.



# My Guided Reading WIG:

**My reading level is**



Color in 2 goals

I can look through the whole word to read it.	I can blend sounds together to read new words.	I can read the way that I speak.
I can use emotions when I read.	I can stop and fix it when something doesn't sound right.	I can tell the characters, setting, problem, and solution.
I can use clues in the story to figure out a new word.	I can retell the story through writing/drawing	I can recognize the stories genre.

I will work on my WIG for 4 weeks!

**My 4 week progress:**

Goal 1:



Goal 2:



★ = I am less than halfway to accomplishing my WIG!

★★ = I am more than or halfway to accomplishing my WIG!

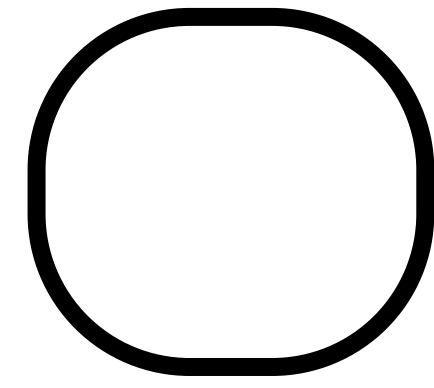
★★★ = I accomplished my WIG!





# My Guided Reading WIG:

**My reading level is**



Color in 2 goals

I can check the first letter and the picture to help me.	I can reread to make my reading sound like how I talk.	I can recognize my sight words.
I can try the first sound to solve a new word.	I can think about what word makes sense.	I can retell the beginning, middle, and end.
I can fix my reading by going back and trying again.	I can make connections to the story,	I can tap out my CVC words.

I will work on my WIG for 4 weeks!

**My 4 week progress:**

Goal 1:



Goal 2:



★ = I am less than halfway to accomplishing my WIG!

★★ = I am more than or halfway to accomplishing my WIG!

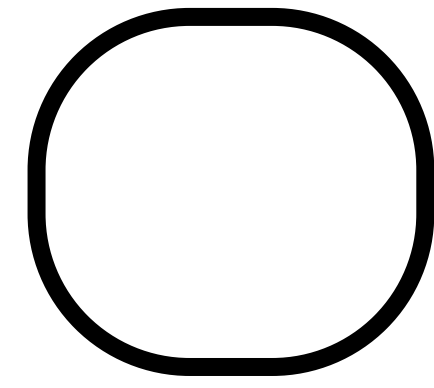
★★★ = I accomplished my WIG!





# My Guided Reading WIG:

**My reading level is**



Color in 2 goals

I can point to each word as I read.	I can start reading at the top and go left to right.	I can look at the picture to help me.
I can say the first sound to help me read a word.	I can hear the first sound in a word.	I can read my sight words.
I can reread to make it sound better.	I can tell who the story is about.	I can tell what happened in the story.

I will work on my WIG for 4 weeks!

**My 4 week progress:**

Goal 1:



Goal 2:



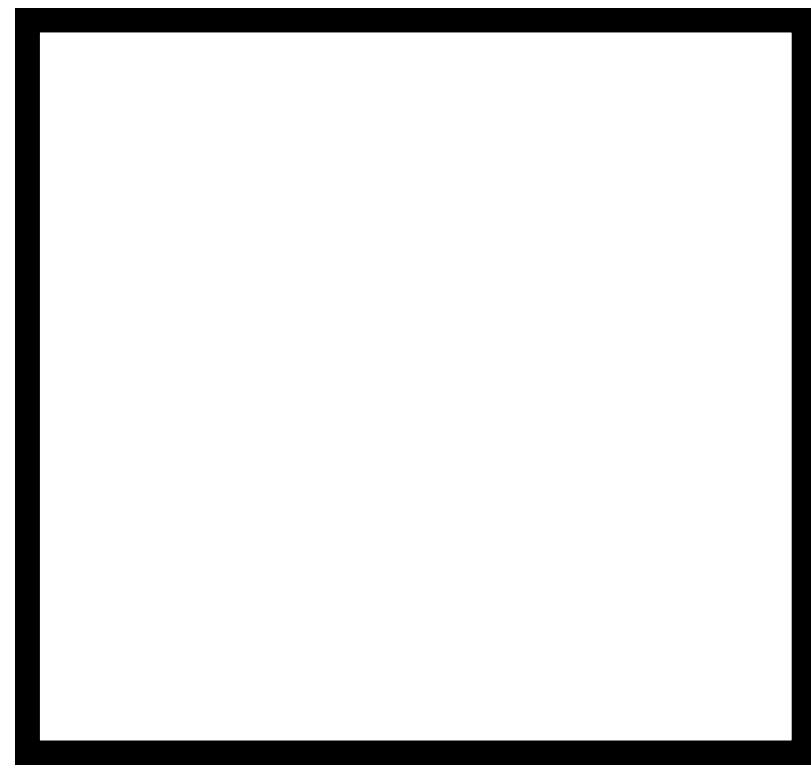
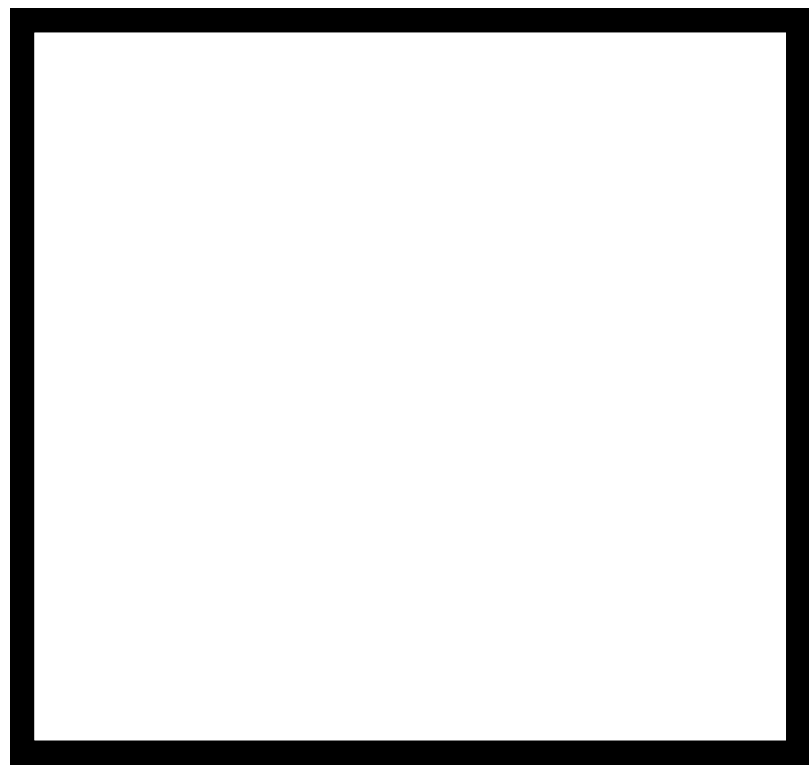
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★★★ = I accomplished my WIG!



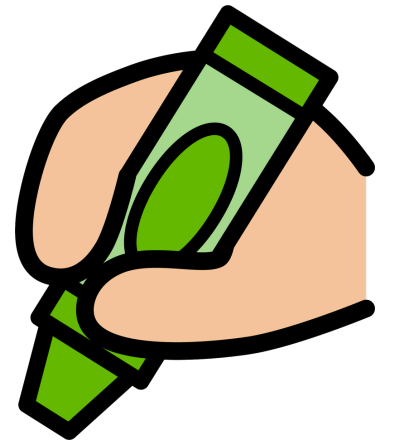
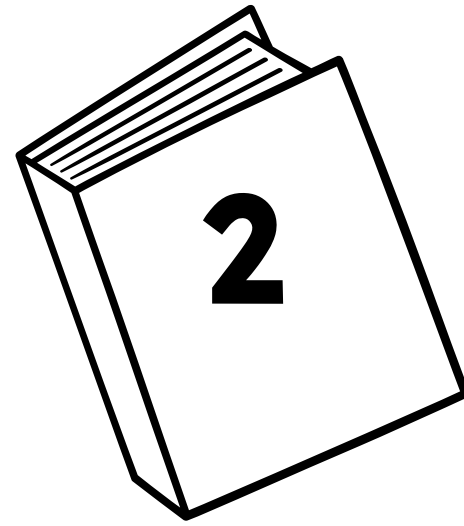
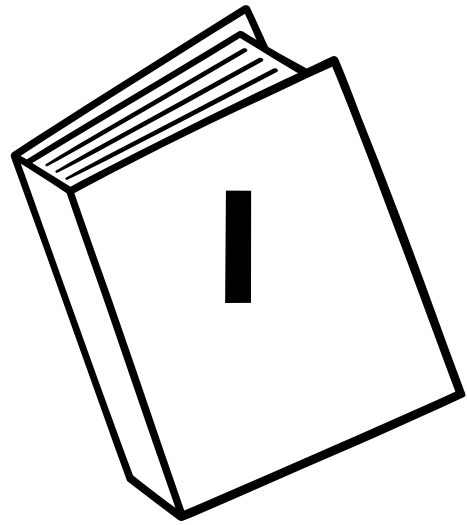
# \_\_\_\_\_ progress tracking:



Goal 1:

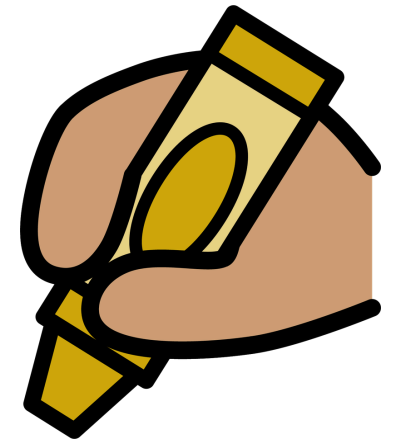
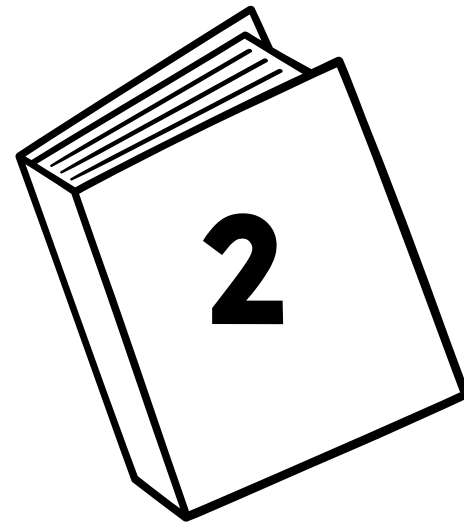
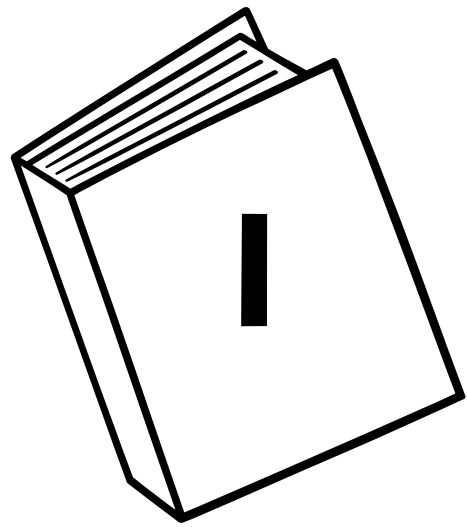
Goal 2:

**Week 1:**



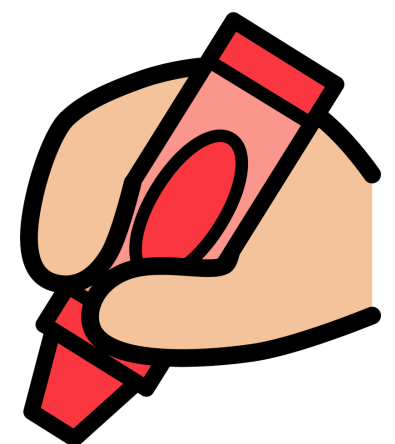
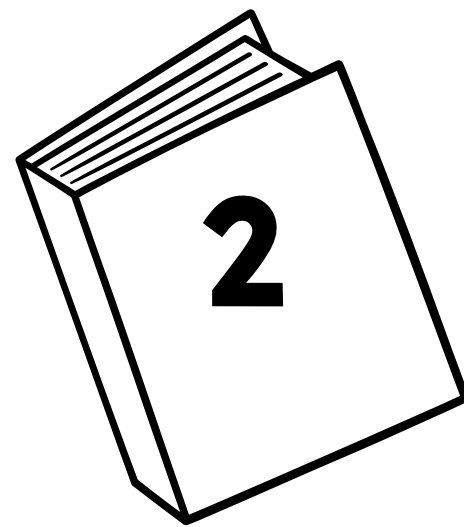
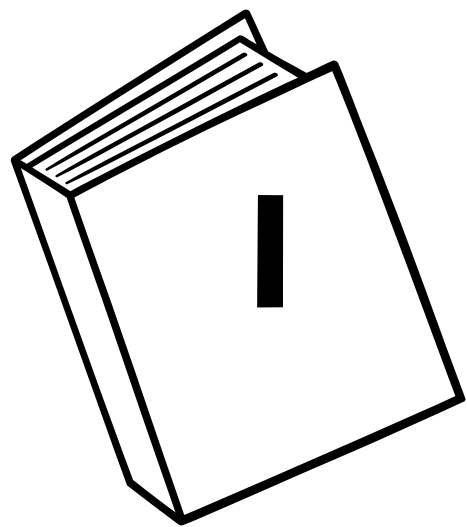
I did it today!

**Week 2:**



I tried my best.

**Week 3:**



I need help.

**Week 4:**

